Controlling Parents vs. Autonomous Parents

| Controlling Parents | Autonomous Parents |
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| Controlling parents give lots of | Autonomy-supportive parents give |
| unsolicited advice and direction. | feedback. |
| "That's not the right way to load the | "Look down at your buttons; something |
| dishwasher. Always wash the plates | looks off—can you figure out what's |
| before putting them in and stack all the | wrong? If you forgot to carry the two in |
| large plates on the left side. Don't leave | that other problem, maybe you made the |
| the dishes in the sink and come back later. | same mistake on this problem?" |
| Do it this way. Do it now. Do it later." | |
| Controlling parents take over. | Autonomy-supportive parents allow |
| "I'll just do it, you go play. We have to get | for mistakes and help children |
| to school, I'll just do it myself when I get | understand the consequences of |
| home. No, not that way, just let me do it." | mistakes. |
| | "It's not a big deal that you dropped the |
| | glass, I'll show you how to clean it all up, |
| | and you can remember to carry fewer |
| | next time. Pick out the lumps in the |
| | oatmeal, and I'll show you how to avoid |
| | that mistake for next time. The mop |
| | bucket spilled because it's too short to |
| | hold the weight of the mop handle; just |
| | clean up the mess and use the other |
| | bucket next time." |
| Controlling parents offer extrinsic | Autonomy-supportive parents value |
| motivators in exchange for behaviors. | the mistakes as much as the |
| "You get one jelly bean for every toy you | successes. |
| clean up. If you walk the dog every | "I'm so proud of you for sticking with that |
| morning, I'll buy you new sneakers. If you | worksheet even though it was hard for |
| load and unload the dishwasher for an | you. What could you have said to your |
| entire week without being asked, I will get | brother that might have helped him |
| you that video game you've been asking | understand you rather than throw his toy |
| for." | at you?" |
| Controlling parents provide solutions or the correct answer before the child | Autonomy-supportive parents guide children toward solutions. |
| has had a chance to really struggle | "I know you know what five times four is, |
| with a problem. | so what happens when you add another |
| "But honey, you know five times four is | five? Why do you think the cold glass |
| twenty, you just did that down here. I'll | broke when you poured hot water into it? |
| just look that word up for you while you | Try holding the protractor so you can |
| do the spelling list. Just give me that | read the numbers right side up." |
| pencil and I'll show you. Not like that, like | |
| this." | |
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Controlling Parents Don't Let Children Make Their Own Decisions.

"Do your math first, and then your spelling. Do you homework here at the table where I can see you. You should play tennis rather than baseball this season."

Autonomy-supportive parents acknowledge children's feelings of frustration and disappointment.

"I get mad, too, when I can't do something right the first time, but I keep trying until I figure it out. Remember yesterday, when I did not get that job I wanted? That was really disappointing, but I know I'll figure something else out if I work at it. I can imagine how frustrating this math must be for you, but won't it feel great when you know how to do it?"

This information is directly from:

Lahey, J. (2015). *The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed.* (pp. 53-58). HarperCollins Publishers.